

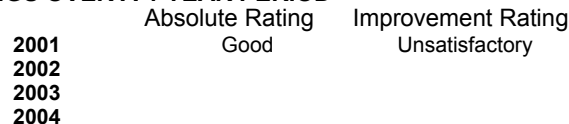
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 89.

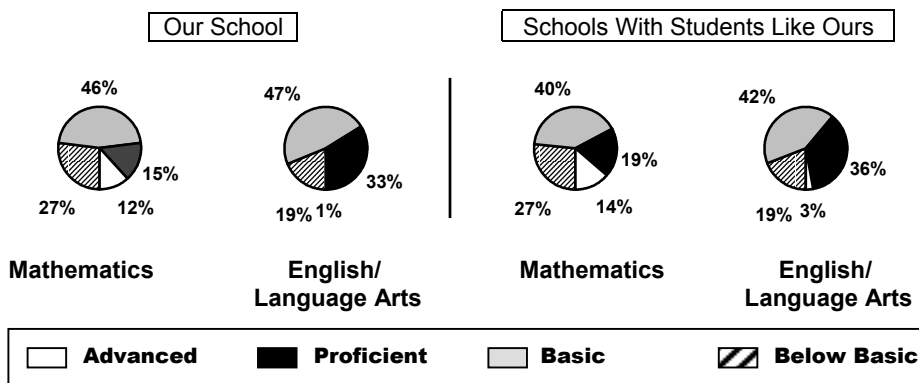
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=450)	81.1	73.1	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=422)	84.6	74.9		
Gender				
Male (n=219)	77.2	72.3		
Female (n=229)	85.6	73.9		
Ethnic Group				
African American (n=106)	73.6	58.9		
Hispanic (n=3)	N/A	N/A		
White (n=337)	84	77.8		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=169)	72.2	64.1		
Pay for lunch (n=279)	87.1	78.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,014	N/A	\$5,156	\$5,347
• Prime instructional time	89.7%	Down from 90.3%	90.8%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=930)				
• Attendance Rate	94.8%	Down from 96.1%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.4%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	95%	Up from 93.4%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.2%	Up from 2.7%	3%	3.6%
TEACHERS (n=63)				
• Professional Development days per teacher	8.7 Days	Up from 8	7.7 Days	7.6 days
• Attendance Rate	95.8%	Down from 95.9%	95.5%	95.1%
• Teachers with advanced degrees	41.3%	Down from 42.9%	48%	47.7%
• Continuing contract teachers	77.8%	Down from 78.6%	84.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.9%	Up from 85.7%	88.2%	87.2%
• Average teacher salary	\$35,932	Up 3.9%	\$38,047	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.9%	N/A	64.7%	65.3%
• Principal's years at the school	10	N/A	4	4.0
• Parents attending conferences	99%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	50.3%	Up from 20.7%	39.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.7%	1%	1.1%
• Suspended or expelled	3	N/A	0	1
• Gifted and talented	16%	Up from 10.7%	15.4%	11.5%
• With disabilities other than speech	6.3%	Up from 4.4%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Knightsville Elementary School, a nationally recognized Blue Ribbon School of Excellence, excelled during the 2000-2001 school year. Our diverse student population has increased to over 1000 students, calling for a new addition (eight classrooms) to our facility that was completed in January. We will have 70 certified staff members next year.

Our recent PACT score report documents that we experienced the largest percentage of gain in scores for our district. The percentage of students who scored "below basic" is lower than the percentage of students who qualify for free and reduced lunch at every grade. We anticipate an acceleration of this growth when 2001 scores are reported. The faculty and staff have embraced standards-based instruction. We focused on developing appropriate tests and assessments to compliment the PACT and the SC standards. Every grade has recreated assessments in reading and math with an emphasis on higher-level thinking, descriptive and expressive writing, and a focus on the standards. We have continued our emphasis on innovation and high expectations, which enhance student learning by "piloting" ½ day planning sessions for all staff members. During this time, teachers devoted time to the development of enhanced instructional practices and techniques that will ultimately be reflected in improved student learning and higher test scores. Our plan for 2001-2002 includes summer computer training with follow-up training in the fall. We will add a second computer lab. Student lab activities will include creation of documents and production of curriculum related materials that demonstrate student computer proficiencies. We continue to provide student support services that extend the education of our students beyond the traditional three R's, student-led conferences in the 5th grade, conflict resolution strategies, an after-school enrichment program (soccer, cake decorating, baton twirling, Spanish, etc.), J.A.G.(a male mentoring program), and Big and Little Buddies in kindergarten.

The obstacles of poverty, lack of county school funding, and inadequate planning time for teachers continue to be diligently addressed through our School Planning and Management Team, our school renewal plan, and through the Southern Association of Colleges and Schools accreditation process.

The faculty, staff and administration at Knightsville Elementary will continue to provide a quality learning environment, a tradition of excellence, and will maintain a vision for the success of our students.

Dr. Judith Franchini

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.2	85.1	(Avail. 2002)
Satisfied with social and physical environment	97.1	89.0	
Satisfied with home-school relations	87.0	89.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1802007

Knightsville Elementary
847 Orangeburg Road
Summerville, SC 29483

Grades PK-5 Elementary School

Enrollment: 930 Students

Principal

Ms. Lorraine Powers 843-873-4851

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Bufort Blanton, Jr. 843-873-8454

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com